



## B.T. Washington Middle

3700 Chestnut Ave, Newport News, VA 23607

### Newport News City Public Schools

**Principal: Ms. Deborah L. Fields**  
**(757) 928-6860**

**Superintendent: Dr. Ashby Kilgore**  
**(757) 591-4500**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	92	91	95	93	86	91	YES
Mathematics	70	83	80	80	81	84	82	YES
History	70	88	85	91	88	91	90	YES
Science	70	93	95	96	95	94	95	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	84	YES	64	83	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	73	YES	52	75	YES
Gap Group 2 - Black Students	49	77	YES	51	78	YES
Gap Group 3 - Hispanic Students	53	83	TS	56	79	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Federal Graduation Indicator (FGI)	2013-2014	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
06 - Grade 6	147	149	153
07 - Grade 7	140	145	142
08 - Grade 8	147	134	145
Total Students	434	428	440
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	92	100	0	95	100	0	84	100	0
	Division	82	100	0	82	100	0	64	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	88	100	0	92	100	0	77	100	0
	Division	78	100	0	77	100	0	56	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	100	100	0	96	100	0	83	100	0
	Division	81	100	0	83	100	0	65	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	94	100	0	98	100	0	91	100	0
	Division	90	100	0	91	100	0	79	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	<	<	<	<	<	<	83	100	0
	Division	90	100	0	87	100	0	78	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	57	100	0	69	100	0	67	100	0
	Division	56	99	1	54	100	0	33	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	84	100	0	91	100	0	73	100	0
	Division	76	99	1	77	100	0	55	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	-	-	-	-	-	-	<	<	<
	Division	69	99	1	65	100	0	46	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	81	99	1	79	100	0	83	100	0
	Division	82	99	1	57	99	1	59	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	73	98	2	70	100	0	78	100	0
	Division	77	99	1	47	99	1	50	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	61	100	0	74	100	0	79	100	0
	Division	81	99	1	59	99	1	58	99	1
	State	83	99	1	61	99	1	64	99	1
White	School	90	99	1	87	100	0	87	100	0
	Division	89	99	1	72	99	1	73	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	<	<	<	<	<	<	100	100	0
	Division	91	99	1	76	100	0	80	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	40	100	0	50	100	0	42	100	0
	Division	60	98	2	35	99	1	32	99	1
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	67	98	2	66	100	0	76	100	0
	Division	76	99	1	48	99	1	50	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	-	-	-	-	-	-	<	<	<
	Division	72	100	0	49	99	1	55	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	91	100	96	100	88	100
	Division	85	98	84	98	65	98
	State	89	97	89	97	76	97
Black	School	82	100	93	100	81	100
	Division	81	98	81	98	58	99
	State	82	97	82	97	61	98
Hispanic	School	<	100	<	100	<	100
	Division	84	95	83	95	63	95
	State	87	91	86	90	70	91
White	School	98	100	98	100	97	100
	Division	92	98	91	98	77	99
	State	92	99	92	99	82	99
Asian	School	<	100	<	100	<	100
	Division	92	90	88	92	77	91
	State	96	95	96	95	89	96
Students with Disabilities	School	50	100	<	100	<	100
	Division	54	98	52	97	29	98
	State	62	96	61	95	41	95
Economically Disadvantaged	School	78	100	92	100	79	100
	Division	79	97	80	97	56	98
	State	81	96	81	95	61	95
History Performance							
All Students	School	88	100	91	100	91	100
	Division	80	99	77	99	78	99
	State	84	99	85	99	85	99
Black	School	83	100	90	100	87	100
	Division	74	99	70	99	72	99
	State	73	99	74	99	74	99
Hispanic	School	83	100	96	100	96	100
	Division	79	98	77	98	77	98
	State	77	96	79	95	79	95
White	School	93	100	92	100	93	100
	Division	90	99	87	99	89	99
	State	89	100	90	99	90	99
Asian	School	<	100	<	100	92	100
	Division	89	97	85	97	87	97
	State	93	97	94	97	94	98
Students with Disabilities	School	70	100	69	100	75	100
	Division	58	98	50	99	50	98
	State	61	98	61	98	60	98
Economically Disadvantaged	School	75	100	86	100	87	100
	Division	72	98	69	99	71	98
	State	72	98	74	98	74	98
Limited English Proficient	School	-	-	-	-	<	100
	Division	58	87	59	92	60	90
	State	73	92	75	91	72	89
Science Performance							
All Students	School	93	100	96	100	94	100
	Division	86	99	86	99	71	98
	State	90	99	91	99	81	99
Black	School	88	100	92	100	91	100
	Division	81	99	81	99	63	99
	State	81	99	82	99	65	99
Hispanic	School	<	100	<	100	<	100
	Division	84	98	85	99	71	98
	State	84	96	85	95	71	95

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	98	100	100	100	98	100
	Division	95	99	95	99	86	99
	State	94	100	95	100	88	99
Asian	School	<	100	<	100	<	100
	Division	90	98	89	99	78	96
	State	95	98	95	98	90	98
Students with Disabilities	School	57	100	<	100	<	100
	Division	62	98	61	98	40	98
	State	70	98	70	98	51	98
Economically Disadvantaged	School	82	100	92	100	90	100
	Division	79	98	80	99	62	98
	State	82	98	83	98	67	97

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	41	51	92	8	50	45	95	5	12	71	83	17
	Division	29	53	82	18	32	52	84	16	10	54	64	36
	State	42	45	87	13	45	44	89	11	20	53	73	27
	Female	School	40	51	91	9	61	37	97	3	12	72	84
	Division	29	55	84	16	34	53	87	13	11	57	68	32
	State	45	44	89	11	49	43	91	9	22	55	77	23
	Male	School	41	51	93	8	39	54	93	7	12	70	82
	Division	29	51	80	20	29	52	81	19	10	50	60	40
	State	39	46	85	15	41	46	87	13	18	52	70	30
	Black	School	25	63	88	13	44	48	92	8	2	73	75
	Division	21	57	77	23	23	57	80	20	5	51	56	44
	State	23	54	77	23	26	55	80	20	8	48	56	44
	Hispanic	School	55	45	100	0	70	30	100	0	<	<	<
	Division	33	51	84	16	35	48	83	17	12	48	60	40
	State	31	51	83	17	35	50	85	15	11	51	62	38
	White	School	52	42	94	6	51	46	97	3	21	70	91
	Division	42	47	89	11	45	46	92	8	20	59	79	21
	State	50	41	91	9	53	40	92	8	25	56	81	19
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	45	44	89	11	48	36	85	15	20	59	80	20
	State	60	35	95	5	63	33	96	4	34	54	88	12
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	41	54	95	5	12	60	72	28
	State	-	-	-	-	48	43	91	9	21	56	77	23
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	37	50	50	12	41	54	46	5	23	28	72
	State	23	38	61	39	22	41	63	37	9	28	38	62
	Economically Disadvantaged	School	21	60	81	19	52	38	89	11	2	71	73
	Division	20	56	76	24	23	56	79	21	5	50	55	45
	State	24	53	77	23	27	54	81	19	8	49	57	43
	Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	5	39	44	56
	State	-	-	-	-	-	-	-	-	6	43	49	51
	Mathematics												
Grade 6													
All Students	School	39	38	77	23	11	80	91	9	12	75	87	13
	Division	27	42	69	31	7	62	68	32	10	60	70	30
	State	31	42	73	27	10	64	74	26	14	63	77	23
	Female	School	33	39	72	28	16	76	92	8	13	73	87
	Division	24	46	70	30	6	64	69	31	12	62	73	27
	State	31	43	74	26	10	66	76	24	14	66	80	20
	Male	School	44	38	81	19	6	85	90	10	11	77	88
	Division	30	39	69	31	7	60	67	33	9	59	67	33
	State	31	41	71	29	10	62	72	28	14	61	75	25
	Black	School	23	44	67	33	6	80	86	14	7	71	78
	Division	19	45	63	37	3	56	59	41	5	58	62	38
	State	16	40	57	43	4	54	58	42	6	58	63	37
	Hispanic	School	30	30	60	40	20	80	100	0	<	<	<
	Division	28	39	66	34	6	62	68	32	12	58	69	31
	State	24	43	68	32	6	63	69	31	9	63	72	28
	White	School	55	35	89	11	12	82	94	6	18	74	92
	Division	41	39	80	20	12	72	84	16	19	64	84	16
	State	37	42	79	21	13	68	81	19	17	66	84	16
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	48	36	84	16	17	66	83	17	21	66	87	13
	State	54	35	89	11	21	70	91	9	31	61	92	8
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	16	68	84	16	7	69	76	24
	State	-	-	-	-	10	67	77	23	14	66	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	32	46	54	4	39	43	57	5	32	37	63
	State	18	29	47	53	6	37	43	57	8	37	45	55
Economically Disadvantaged	School	26	37	63	37	11	75	86	14	6	73	79	21
	Division	17	45	62	38	3	57	60	40	5	57	62	38
	State	19	41	60	40	5	56	61	39	7	59	66	34
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	55	64	36
	State	-	-	-	-	-	-	-	-	7	58	66	34

<b>English: Reading</b>	<b>Grade 7</b>
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All Students	School	36	54	90	10	35	60	94	6	16	70	86	14
	Division	25	58	83	17	23	59	82	18	11	53	64	36
	State	40	49	89	11	41	47	88	12	17	57	74	26
Female	School	39	56	96	4	36	58	94	6	21	68	89	11
	Division	30	58	88	12	25	59	84	16	12	53	65	35
	State	43	48	91	9	45	46	90	10	20	58	78	22
Male	School	31	52	84	16	33	61	95	5	9	72	81	19
	Division	21	58	79	21	22	58	80	20	10	52	62	38
	State	37	50	86	14	36	49	85	15	15	57	72	28
Black	School	29	59	88	12	22	66	88	12	14	65	79	21
	Division	19	60	80	20	18	59	77	23	6	50	56	44
	State	22	58	80	20	23	55	78	22	6	51	57	43
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	57	85	15	23	63	86	14	12	53	65	35
	State	29	56	85	15	30	54	84	16	11	55	66	34
White	School	41	49	90	10	43	55	99	1	15	75	90	10
	Division	34	54	88	12	34	56	90	10	19	57	76	24
	State	48	45	92	8	48	44	92	8	21	61	82	18
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	54	92	8	36	50	86	14	28	57	85	15
	State	57	38	95	5	57	37	94	6	30	58	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	46	85	15	21	63	83	17	8	67	76	24
	State	43	49	92	8	45	46	91	9	20	58	78	22
Students with Disabilities	School	10	30	40	60	<	<	<	<	<	<	<	<
	Division	10	41	51	49	14	35	49	51	6	19	25	75
	State	21	43	63	37	18	41	59	41	7	31	38	62
Economically Disadvantaged	School	31	54	86	14	16	73	89	11	16	57	73	27
	Division	17	61	78	22	16	61	78	22	6	49	55	45
	State	22	57	80	20	23	56	79	21	7	52	59	41

<b>Mathematics</b>	<b>Grade 7</b>
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All Students	School	14	45	58	42	0	34	34	66	1	57	59	41
	Division	16	50	66	34	1	32	33	67	3	40	43	57
	State	34	43	77	23	10	47	58	42	10	51	61	39
Female	School	14	57	71	29	0	25	25	75	3	63	66	34
	Division	17	55	72	28	1	32	33	67	2	39	42	58
	State	35	45	79	21	10	49	59	41	10	53	63	37
Male	School	13	30	43	57	0	42	42	58	0	50	50	50
	Division	14	46	61	39	1	32	33	67	4	40	44	56
	State	33	42	75	25	11	46	56	44	10	49	59	41
Black	School	11	42	53	47	0	36	36	64	3	61	63	37
	Division	12	50	62	38	1	27	28	72	2	34	36	64
	State	16	46	62	38	3	34	37	63	4	37	40	60
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	47	63	37	1	32	34	66	3	42	45	55
	State	24	48	72	28	5	43	48	52	6	46	52	48



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	8	58	67	33	0	41	41	59	0	57	57	43
	Division	21	54	75	25	2	42	44	56	5	48	53	47
	State	40	43	83	17	12	54	66	34	12	57	69	31
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	30	50	80	20	-	-	-	-	0	60	60	40
	State	36	44	81	19	-	-	-	-	11	54	65	35
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	31	42	58	3	21	24	76	6	20	25	75
	State	20	31	52	48	8	24	31	69	8	25	33	67
Economically Disadvantaged	School	13	35	48	52	0	27	27	73	3	53	56	44
	Division	14	48	62	38	1	27	28	72	2	34	36	64
	State	20	45	65	35	4	37	40	60	4	39	43	57
<b>English: Reading</b>													<b>Grade 8</b>
All Students	School	48	45	93	7	49	47	95	5	13	71	84	16
	Division	30	57	86	14	30	54	84	16	6	53	59	41
	State	44	46	90	10	44	45	89	11	12	59	71	29
Female	School	51	43	94	6	55	41	96	4	15	70	85	15
	Division	34	56	90	10	32	54	86	14	7	55	62	38
	State	48	44	92	8	46	45	91	9	14	60	74	26
Male	School	43	49	92	8	42	53	95	5	12	72	83	17
	Division	26	57	83	17	28	54	81	19	6	51	56	44
	State	40	48	88	12	42	46	87	13	10	57	67	33
Black	School	29	59	88	12	29	66	95	5	6	70	77	23
	Division	22	61	83	18	19	60	79	21	3	46	50	50
	State	26	56	82	18	23	56	79	21	4	48	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	58	85	15	30	53	82	18	6	57	63	37
	State	35	53	88	12	33	52	84	16	7	56	63	37
White	School	68	29	97	3	62	35	97	3	17	75	92	8
	Division	45	48	93	7	48	44	92	8	11	63	74	26
	State	52	42	93	7	53	40	93	7	15	64	78	22
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	52	92	8	42	51	93	7	15	65	79	21
	State	59	37	96	4	61	35	95	5	24	62	87	13
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	45	95	5	11	47	58	42
	State	-	-	-	-	48	45	92	8	12	64	76	24
Students with Disabilities	School	7	57	64	36	<	<	<	<	<	<	<	<
	Division	16	41	57	43	11	46	57	43	5	21	26	74
	State	21	46	67	33	20	43	63	37	7	28	35	65
Economically Disadvantaged	School	20	65	85	15	35	59	95	5	4	69	73	27
	Division	20	61	81	19	19	60	79	21	4	47	51	49
	State	26	56	83	17	26	55	80	20	5	49	54	46
<b>English: Writing</b>													<b>Grade 8</b>
All Students	School	1	90	91	9	6	90	96	4	22	66	88	12
	Division	2	81	83	17	4	81	85	15	9	49	58	42
	State	5	84	88	12	4	84	88	12	18	52	70	30
Female	School	1	89	90	10	10	88	99	1	24	65	89	11
	Division	3	85	88	12	5	86	91	9	10	54	63	37
	State	6	87	92	8	5	87	92	8	23	55	77	23
Male	School	2	90	92	8	2	92	94	6	21	67	87	13
	Division	2	78	79	21	3	76	79	21	8	44	52	48
	State	3	81	85	15	3	80	84	16	14	49	64	36
Black	School	0	82	82	18	3	90	93	7	6	75	81	19
	Division	2	77	79	21	2	79	81	19	4	44	49	51
	State	2	77	80	20	2	78	80	20	7	45	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	1	83	84	16	6	78	84	16	6	51	57	43
	State	3	82	85	15	2	81	84	16	11	52	63	37
White	School	3	95	98	2	9	89	98	2	38	59	97	3
	Division	3	88	91	9	6	85	91	9	17	56	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	5	86	92	8	5	86	91	9	23	55	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	88	93	7	9	85	95	5	20	53	73	27
Two or more races	State	9	87	96	4	10	86	95	5	38	49	88	12
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	12	68	80	20	17	47	64	36
Students with Disabilities	State	-	-	-	-	4	87	91	9	21	54	75	25
	School	0	50	50	50	<	<	<	<	<	<	<	<
	Division	6	42	47	53	8	39	47	53	7	15	21	79
Economically Disadvantaged	State	8	49	57	43	7	49	55	45	7	23	30	70
	School	0	78	78	23	0	92	92	8	8	71	79	21
	Division	1	75	77	23	2	79	81	19	5	45	50	50
	State	2	77	79	21	2	77	79	21	7	46	53	47
<b>Mathematics</b>													<b>Grade 8</b>
All Students	School	14	51	65	35	0	46	46	54	0	37	37	63
	Division	27	48	75	25	1	43	44	56	1	41	42	58
	State	47	35	82	18	6	54	60	40	6	55	61	39
Female	School	13	58	71	29	0	36	36	64	0	8	8	92
	Division	28	49	77	23	1	44	45	55	1	40	41	59
	State	50	35	85	15	6	57	63	37	7	58	64	36
Male	School	16	42	58	42	0	54	54	46	0	56	56	44
	Division	26	48	74	26	1	42	43	57	2	42	44	56
	State	45	35	80	20	5	52	57	43	6	53	59	41
Black	School	13	48	61	39	0	27	27	73	0	42	42	58
	Division	22	51	73	27	1	37	37	63	1	38	39	61
	State	31	40	72	28	2	40	42	58	3	43	46	54
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	52	76	24	1	40	41	59	2	38	40	60
	State	43	37	80	20	4	53	58	42	4	55	59	41
White	School	18	64	82	18	0	71	71	29	<	<	<	<
	Division	40	44	83	17	1	61	62	38	2	49	51	49
	State	54	33	87	13	7	61	67	33	7	60	67	33
Students with Disabilities	School	18	27	45	55	<	<	<	<	<	<	<	<
	Division	17	43	60	40	3	29	32	68	5	19	24	76
	State	25	34	59	41	6	25	31	69	7	25	31	69
Economically Disadvantaged	School	12	48	60	40	0	30	30	70	0	44	44	56
	Division	23	49	72	28	1	39	40	60	1	38	39	61
	State	34	40	73	27	3	43	45	55	3	45	48	52
<b>Science</b>													<b>Grade 8</b>
All Students	School	43	50	93	7	53	43	96	4	30	65	94	6
	Division	26	63	88	12	24	64	87	13	16	56	72	28
	State	40	52	92	8	42	50	92	8	13	63	76	24
Female	School	38	55	93	7	51	46	97	3	21	74	95	5
	Division	23	65	88	12	22	67	89	11	13	59	71	29
	State	38	55	92	8	40	52	92	8	11	63	74	26
Male	School	51	43	93	7	55	40	95	5	37	56	94	6
	Division	28	60	88	12	25	61	86	14	20	53	73	27
	State	43	49	92	8	44	48	92	8	15	62	78	22
Black	School	32	56	88	12	36	56	92	8	22	69	91	9
	Division	16	68	85	15	15	68	84	16	10	56	66	34
	State	19	65	84	16	20	65	84	16	4	52	56	44
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	68	85	15	19	63	82	18	15	55	69	31
	State	28	59	86	14	29	57	85	15	7	58	66	34
White	School	55	44	98	2	67	33	100	0	39	59	98	2
	Division	45	51	96	4	39	56	95	5	29	55	85	15
	State	50	46	96	4	52	43	96	4	18	67	85	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	49	89	11	34	60	95	5	27	48	76	24
	State	57	39	96	4	61	34	96	4	25	63	88	12
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	30	65	96	4	8	71	79	21
	State	-	-	-	-	47	48	95	5	15	67	82	18
	School	7	50	57	43	<	<	<	<	<	<	<	<
Students with Disabilities	Division	11	55	66	34	7	58	64	36	1	36	37	63
	State	18	54	72	28	16	54	70	30	4	39	43	57
	School	15	67	82	18	33	59	92	8	17	73	90	10
Economically Disadvantaged	Division	14	69	83	17	15	68	83	17	9	56	65	35
	State	21	64	85	15	22	62	84	16	5	55	59	41
	School												
<b>Algebra I</b>													
<b>High School</b>													
All Students	School	50	50	100	0	1	85	85	15	4	90	95	5
	Division	21	72	92	8	3	63	66	34	3	69	72	28
	State	28	66	94	6	7	68	75	25	6	70	76	24
	School	56	44	100	0	0	85	85	15	7	92	98	2
Female	Division	22	73	94	6	2	67	69	31	3	73	76	24
	State	30	66	96	4	7	72	78	22	7	72	79	21
	School	44	56	100	0	2	84	85	15	2	89	91	9
Male	Division	19	71	90	10	3	60	63	37	2	65	67	33
	State	26	67	93	7	7	65	72	28	6	67	73	27
	School	37	63	100	0	0	86	86	14	4	91	96	4
Black	Division	15	76	91	9	1	59	60	40	1	66	67	33
	State	13	77	90	10	1	60	62	38	2	63	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	18	73	91	9	2	67	70	30	2	61	63	37
	State	18	74	92	8	3	64	67	33	3	66	69	31
	School	58	42	100	0	2	86	88	12	2	92	94	6
White	Division	31	64	95	5	6	70	76	24	6	76	81	19
	State	33	63	96	4	8	72	80	20	7	73	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	40	57	97	3	11	67	78	22	9	77	85	15
	State	54	44	98	2	22	70	92	8	22	71	92	8
	School	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	0	66	66	34	0	85	85	15
	State	-	-	-	-	8	71	78	22	8	72	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	6	67	73	27	1	39	40	60	0	42	42	58
	State	7	74	80	20	1	43	43	57	1	44	45	55
	School	43	57	100	0	0	76	76	24	12	80	93	7
Economically Disadvantaged	Division	16	74	90	10	1	57	58	42	1	63	65	35
	State	15	75	90	10	2	60	61	39	2	62	63	37
	School												
<b>Geometry</b>													
<b>High School</b>													
All Students	School	31	62	93	7	24	75	98	2	26	72	98	2
	Division	11	67	78	22	4	59	62	38	6	58	63	37
	State	22	64	87	13	9	64	74	26	10	66	76	24
	School	26	66	92	8	24	76	100	0	26	74	100	0
Female	Division	11	66	77	23	3	57	60	40	5	58	62	38
	State	22	65	86	14	9	65	74	26	10	66	76	24
	School	40	55	95	5	23	73	97	3	26	71	97	3
Male	Division	10	69	79	21	4	60	64	36	7	58	65	35
	State	22	64	87	13	9	64	73	27	10	65	75	25
	School	13	80	93	7	13	80	93	7	13	87	100	0
Black	Division	4	67	71	29	1	50	51	49	2	51	53	47
	State	7	67	74	26	2	52	54	46	2	56	58	42
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	7	70	77	23	4	60	64	36	3	61	64	36
	State	15	66	81	19	5	61	66	34	5	63	68	32
	School	36	56	92	8	27	73	100	0	30	68	97	3
White	Division	21	69	90	10	8	73	80	20	12	66	78	22
	State	27	65	92	8	11	71	81	19	12	71	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	37	52	89	11	8	70	79	21	15	66	81	19
	State	46	48	95	5	28	61	89	11	30	61	91	9
	School												

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	82	89	11
	State	-	-	-	-	-	-	-	-	11	68	79	21
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	7	93	100	0
	Division	5	67	72	28	1	52	53	47	2	54	56	44
	State	10	67	77	23	3	56	58	42	3	58	61	39
<b>United States History to 1865</b>													
													<b>Content Specific</b>
All Students	School	36	46	81	19	48	44	92	8	32	55	88	12
	Division	26	50	76	24	25	46	71	29	23	51	75	25
	State	37	44	81	19	37	44	81	19	39	44	83	17
Female	School	28	47	75	25	43	47	89	11	25	63	88	12
	Division	21	52	72	28	21	47	68	32	22	51	74	26
	State	32	46	79	21	32	46	79	21	35	46	82	18
Male	School	42	44	86	14	54	41	94	6	40	48	88	12
	Division	31	49	80	20	30	44	74	26	25	51	76	24
	State	41	41	82	18	41	42	82	18	42	41	84	16
Black	School	27	48	75	25	38	55	92	8	20	64	85	15
	Division	22	51	73	27	16	49	65	35	15	54	70	30
	State	19	49	68	32	18	48	67	33	21	49	70	30
Hispanic	School	40	30	70	30	60	30	90	10	<	<	<	<
	Division	23	50	73	27	25	41	67	33	26	48	74	26
	State	26	46	72	28	25	48	73	27	26	49	75	25
White	School	44	45	89	11	52	39	91	9	43	46	89	11
	Division	35	49	83	17	40	41	81	19	37	46	83	17
	State	45	41	86	14	45	42	87	13	47	41	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	51	88	12	48	36	84	16	42	44	87	13
	State	53	38	91	9	56	36	92	8	58	35	93	7
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	38	50	88	12	15	61	76	24
	State	-	-	-	-	39	45	84	16	40	45	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	39	53	47	6	36	42	58	6	36	43	57
	State	15	38	52	48	14	37	51	49	14	38	52	48
Economically Disadvantaged	School	18	45	64	36	39	48	87	13	17	67	85	15
	Division	19	52	70	30	15	48	62	38	15	52	68	32
	State	19	48	67	33	19	48	67	33	22	49	70	30
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	49	61	39
	State	-	-	-	-	-	-	-	-	18	48	65	35
<b>United States History from 1865 to Present</b>													
													<b>Content Specific</b>
All Students	School	56	39	96	4	44	48	92	8	48	43	90	10
	Division	26	57	82	18	22	52	74	26	24	49	73	27
	State	33	51	85	15	34	49	84	16	35	48	82	18
Female	School	53	44	97	3	34	55	89	11	36	51	87	13
	Division	23	60	83	17	16	54	70	30	18	52	70	30
	State	29	54	83	17	30	52	82	18	30	50	80	20
Male	School	60	34	94	6	53	42	95	5	62	32	94	6
	Division	29	54	82	18	27	50	78	22	30	46	76	24
	State	37	49	86	14	38	47	85	15	39	45	84	16
Black	School	48	47	95	5	34	56	90	10	39	45	84	16
	Division	19	60	80	20	15	53	68	32	16	51	67	33
	State	18	57	74	26	18	54	72	28	17	52	70	30
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	55	75	25	18	53	71	29	22	49	71	29
	State	22	56	78	22	24	53	77	23	25	51	76	24
White	School	62	34	96	4	53	40	93	7	50	43	93	7
	Division	37	52	89	11	35	50	85	15	37	47	84	16
	State	40	49	89	11	41	48	89	11	42	46	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	47	88	12	30	57	87	13	45	37	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	53	42	<b>94</b>	6	56	37	<b>94</b>	6	57	37	<b>94</b>	6
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	46	<b>92</b>	8	13	71	<b>83</b>	17	35	53	<b>88</b>	12
	State	36	52	<b>88</b>	12	36	51	<b>87</b>	13	38	48	<b>86</b>	14
Students with Disabilities	School	20	50	<b>70</b>	30	<	<	<	<	<	<	<	<
	Division	10	52	<b>62</b>	38	3	38	<b>40</b>	60	6	38	<b>44</b>	56
	State	12	47	<b>59</b>	41	12	44	<b>57</b>	43	13	40	<b>53</b>	47
Economically Disadvantaged	School	49	43	<b>91</b>	9	25	63	<b>88</b>	13	35	51	<b>85</b>	15
	Division	17	57	<b>74</b>	26	12	54	<b>67</b>	33	14	51	<b>65</b>	35
	State	17	56	<b>73</b>	27	18	54	<b>72</b>	28	18	52	<b>70</b>	30
<b>Civics and Economics</b>											<b>Content Specific</b>		
All Students	School	29	59	<b>88</b>	12	34	56	<b>90</b>	10	36	59	<b>94</b>	6
	Division	19	61	<b>80</b>	20	18	57	<b>75</b>	25	19	62	<b>81</b>	19
	State	29	55	<b>84</b>	16	30	55	<b>84</b>	16	30	55	<b>85</b>	15
Female	School	25	64	<b>89</b>	11	36	55	<b>91</b>	9	30	65	<b>95</b>	5
	Division	19	61	<b>80</b>	20	18	58	<b>77</b>	23	15	65	<b>80</b>	20
	State	28	56	<b>84</b>	16	28	56	<b>84</b>	16	29	56	<b>85</b>	15
Male	School	34	52	<b>86</b>	14	31	58	<b>89</b>	11	41	53	<b>94</b>	6
	Division	19	61	<b>80</b>	20	19	55	<b>74</b>	26	24	58	<b>82</b>	18
	State	31	53	<b>84</b>	16	31	53	<b>84</b>	16	30	54	<b>84</b>	16
Black	School	12	70	<b>81</b>	19	21	66	<b>86</b>	14	18	74	<b>92</b>	8
	Division	12	65	<b>77</b>	23	11	58	<b>70</b>	30	14	64	<b>78</b>	22
	State	14	60	<b>73</b>	27	14	59	<b>73</b>	27	13	61	<b>74</b>	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	60	<b>72</b>	28	15	57	<b>72</b>	28	12	62	<b>74</b>	26
	State	18	59	<b>77</b>	23	19	59	<b>78</b>	22	20	59	<b>79</b>	21
White	School	45	48	<b>93</b>	7	45	47	<b>92</b>	8	52	45	<b>97</b>	3
	Division	34	55	<b>89</b>	11	31	53	<b>84</b>	16	30	59	<b>89</b>	11
	State	36	53	<b>88</b>	12	36	53	<b>89</b>	11	36	53	<b>89</b>	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	52	<b>83</b>	17	33	47	<b>80</b>	20	27	56	<b>83</b>	17
	State	48	46	<b>94</b>	6	52	43	<b>94</b>	6	52	43	<b>95</b>	5
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	25	63	<b>88</b>	13	14	57	<b>70</b>	30
	State	-	-	-	-	33	55	<b>88</b>	12	32	54	<b>87</b>	13
Students with Disabilities	School	14	57	<b>71</b>	29	<	<	<	<	<	<	<	<
	Division	6	44	<b>50</b>	50	5	35	<b>40</b>	60	5	45	<b>50</b>	50
	State	10	45	<b>55</b>	45	9	44	<b>54</b>	46	8	44	<b>53</b>	47
Economically Disadvantaged	School	13	60	<b>73</b>	28	14	69	<b>83</b>	17	16	76	<b>92</b>	8
	Division	11	63	<b>73</b>	27	9	58	<b>68</b>	32	12	64	<b>76</b>	24
	State	13	59	<b>72</b>	28	14	59	<b>73</b>	27	13	60	<b>73</b>	27
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	72	79	98
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	14	8	2
	State	880	707	673
Industry Certification	School	*	*	*
	Division	494	549	738
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	161	225	227
	State	2589	13653	22127
Total Credentials Earned	School	*	*	*
	Division	741	861	1065
	State	36719	51192	67035
Students Earning One or More Credentials	School	*	*	*
	Division	616	686	936
	State	30613	42218	56904
CTE Completers	School	*	*	*
	Division	642	816	594
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				



## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
<b>School</b>			
This school	0	2	2
<b>Division</b>			
All Schools	0	4	2
High Poverty	0	4	3
<b>State</b>			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Provisional	9	3	3
Provisional Special Education	0	0	0
<b>Division</b>			
Provisional	3	3	3
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Bachelor's Degree	38	52	40
Master's Degree	62	48	60
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	40	45	41
Master's Degree	58	53	56
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	41	41	41
Master's Degree	57	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	38	38	19
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	20	17	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			